

ENGIM Artigianelli, Torino, Italy

Massimo Bonaglia

trainer and tutor

massimo.bonaglia@engim.it

Our institute is proud of...

1. INDIVIDUAL TUTORING ACTIONS AND TALKS WITH STUDENTS (by school tutors)

Motivation:

talking with a "professional" adult (with counselling skills) it's a good occasion for students to think about themselves, their difficulties and resources

giving students a "reality feedback" helps them to realize what they're doing and what are the effects of their actions and choices

this is a good occasion to start thinking about their future (near and far), to define objectives and to plan actions and strategies to reach them

2. SUPPORTING ACTIONS WITH STUDENTS' PARENTS (by school psychologist)

Motivation:

parents are supported to deal with difficulties with their sons in two ways:

Group meetings: parents can meet other adults who live their same condition, get informations about specific topics, share their problems and difficulties and look for answers and strategies

Individual talks: parents can bring problems about their specific situations and get individual psychological support

Useful informations and strategies of these moments are brought to tutors and coordinators

ONE CHALLENGE THAT WE MEET IS...

FINDING AND EXPERIMENTING NEW DIDACTIC METHODS AND ACTIVITIES TO INCREASE STUDENTS' INVOLVEMENT AND MOTIVATION

Explanation

- VET students often come from negative previous scholastic experiences (both on didactic and disciplinary sides) and think (and have been told...) to be "unfit for school", so it's necessary to create new and different conditions to help them to live a *new and different* scholastic and training experience
- students are often mostly (or only) interested in practical and professional activities and don't like basic (and theory) subjects, so the challenge is to make these subjects *interesting* for them
- didactic method must take into account some students' learning, concentration and (often) hyperactivity problems